

Formative DOPS Assessment Form

ERCP

Endoscopist

Trainer / Peer

Date (DD/MM/YYYY)

Scale and Criteria Key

- 4 Highly skilled performance
- 3 Competent and safe throughout procedure, no uncorrected errors
- 2 Some standards not yet met, aspects to be improved, some errors uncorrected
- 1 Accepted standards not yet met, frequent errors uncorrected
- n/a Not applicable

Criteria	Score	Comments
Assessment, consent, communication <ul style="list-style-type: none"> ▪ Obtains informed consent using a structured approach <ul style="list-style-type: none"> ○ Satisfactory procedural information ○ Risk and complications explained ○ Co-morbidity ○ Sedation ○ Opportunity for questions ▪ Selects and prepares cases appropriate to the procedure ▪ Demonstrates respect for patient's views and dignity during the procedure ▪ Communicates clearly with patient, including outcome of procedure with appropriate management and follow up plan. Full endoscopy report. 		
Safety and sedation <ul style="list-style-type: none"> ▪ Safe and secure IV access ▪ Gives appropriate dose of analgesia and sedation and ensures adequate oxygenation and monitoring of patient ▪ Screens safely using minimal radiation techniques ▪ Demonstrates good communication with the nursing staff, including dosages and vital signs 		
Endoscopic skills during insertion and procedure <ul style="list-style-type: none"> ▪ Checks endoscope function before intubation ▪ Intubates the oesophagus safely ▪ Intubates the duodenum under direct vision ▪ Uses distension, suction and lens washing appropriately ▪ Achieves a satisfactory position opposite the ampulla (or target) ▪ Demonstrates awareness of patient's consciousness and comfort during the procedure and takes appropriate actions ▪ Completes procedure in reasonable time 		
Diagnostic and therapeutic ability <ul style="list-style-type: none"> ▪ Adequate ampullary visualisation ▪ Catheterises the duct of interest ▪ Accurate identification and appropriate management of pathology ▪ Selects and correctly uses appropriate accessories ▪ High quality images recorded ▪ Applies therapeutic techniques appropriately and safely ▪ Recognises and manages complications appropriately 		

Case Difficulty

Extremely easy	Fairly easy	Average	Fairly difficult	Very challenging
1	2	3	4	5

Learning objectives for next cases
