

Formative DOPS Assessment Form

Linear EUS/FNA

Colonoscopist

Trainer / Peer

Date (DD/MM/YYYY)

Scale and Criteria Key

- 4 Highly skilled performance
 3 Competent and safe throughout procedure, no uncorrected errors
 2 Some standards not yet met, aspects to be improved, some errors uncorrected
 1 Accepted standards not yet met, frequent errors uncorrected
 n/a Not applicable
- Major Criteria □ Minor Criteria

| Criteria | Score | Comments |
|--|-------|----------|
| Case assessment <ul style="list-style-type: none"> Assessment of suitability for EUS/FNA fluid aspiration or biopsy. Checks pre-procedure imaging. | | |
| Assessment, consent, communication <ul style="list-style-type: none"> Obtains informed consent using a structured approach <ul style="list-style-type: none"> Satisfactory procedural information Risk & complications explained Co-morbidity Sedation Opportunity for questions Demonstrates respect for patient's views and dignity. Communicates clearly with patient, including outcome of procedure with appropriate management and f/u plan. Full endoscopy report. | | |
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| Safety & sedation <ul style="list-style-type: none"> Safe and secure IV access Gives appropriate dose of analgesia and sedation and ensures adequate oxygenation and monitoring of patient Screens safely using minimal radiation techniques Demonstrates good communication with the nursing staff, including dosages & vital signs | | |
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| Endoscopic skills during insertion and procedure <ul style="list-style-type: none"> Checks endoscope function, including balloon inflation, before intubation Intubates the oesophagus safely Ability to position scope for maximisation of sampling Uses distension, suction, lens washing and balloon appropriately Adequate assessment of type of needle required Demonstrates awareness of patient's consciousness and comfort during the procedure and takes appropriate actions Finishes procedure in reasonable time. | | |
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| Diagnostic and imaging ability <ul style="list-style-type: none"> Accurate assessment of lesion to be sampled Maintains image quality throughout sampling Demonstrates adeptness at targeting and adjustment of needles Adequate handling of samples obtained High quality images recorded Recognises & manages complications appropriately | | |
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Case Difficulty

| Extremely easy | Fairly easy | Average | Fairly difficult | Very challenging |
|----------------|-------------|---------|------------------|------------------|
| 1 | 2 | 3 | 4 | 5 |

Learning objectives for next cases
