

Formative DOPS Assessment Form

Linear Therapeutic EUS

Colonoscopist

Trainer / Peer

Date (DD/MM/YYYY)

Scale and Criteria Key

- 4 Highly skilled performance
 - 3 Competent and safe throughout procedure, no uncorrected errors
 - 2 Some standards not yet met, aspects to be improved, some errors uncorrected
 - 1 Accepted standards not yet met, frequent errors uncorrected
 - n/a Not applicable
- Major Criteria Minor Criteria

Criteria	Score	Comments
Case assessment <ul style="list-style-type: none"> • Assessment of suitability for EUS guided therapy. • Checks pre-procedure imaging. 		
Assessment, consent, communication <ul style="list-style-type: none"> ▪ Obtains informed consent using a structured approach <ul style="list-style-type: none"> ○ Satisfactory procedural information ○ Risk and complications explained ○ Co-morbidity ○ Sedation ○ Opportunity for questions ▪ Demonstrates respect for patient's views and dignity during the procedure ▪ Communicates clearly with patient, including outcome of procedure with appropriate management and follow up plan. Full endoscopy report. 		
Safety and sedation <ul style="list-style-type: none"> ▪ Safe and secure IV access ▪ Gives appropriate dose of analgesia and sedation and ensures adequate oxygenation and monitoring of patient ▪ Screens safely using minimal radiation techniques ▪ Demonstrates good communication with the nursing staff, including dosages & vital signs 		
Endoscopic skills during insertion and procedure <ul style="list-style-type: none"> □ Checks endoscope function, including balloon inflation, before intubation □ Intubates the oesophagus safely ▪ Ability to position scope for safe and effective therapy ▪ Uses distension, suction, lens washing and balloon appropriately □ Adequate assessment of accessories required □ Demonstrates awareness of patient's consciousness and comfort during the procedure and takes appropriate actions ▪ Finishes procedure in reasonable time. 		
Imaging and therapeutic ability <ul style="list-style-type: none"> ▪ Accurate assessment of therapeutic approach ▪ Maintains image quality throughout therapy ▪ Demonstrates adeptness in use of relevant needle/wire/drain ▪ Safe use of screening if required ▪ High quality images recorded ▪ Recognises & manages complications appropriately 		

Case Difficulty

Extremely easy	Fairly easy	Average	Fairly difficult	Very challenging
1	2	3	4	5

Learning objectives for next cases
