

JAG Trainer Skills Table of Attributes

Appendix



Joint Advisory Group
on GI Endoscopy

DERIVATION

Attributes: A trainee might reasonably expect a trainer who:

Domain no.	Knowledge
1	Is up to date with current best practice
2	Is conversant with the trainee's PDP
3	Is knowledgeable about the range and deployment of endoscopic therapies appropriate to routine practice
4	Is knowledgeable about the JAG curriculum
5	Knows current (BSG) guidelines content
6	Knows current safe practice
7	Is aware of basic educational theory
8	Knows assessment techniques and criteria
9	Knows feedback / critique techniques

Domain no.	Skills
10	Is endoscopically consciously competent
11	Is able to give highly specific, hands-off, procedural skills training
12	Is able to give frequent feedback
13	Critiques positively and constructively
14	Has good communication skills
15	Has good psychomotor teaching skills
16	Has assessment & evaluation skills

Domain no.	Behaviours
17	Is patient
18	Is approachable
19	Is friendly
20	Trains incrementally, from hands-on to hands-off

21	Role-models good practice
22	Has good interpersonal skills
23	Has facilitatory skills
24	Is non-judgemental
25	Is effective
26	Is a good team-worker
27	Is patient-centred

TABLE 2: DOMAIN MAP

Mapping the original domains we identified onto the trainer evaluation tool shows that the tools cover all the domains identified.

This trainer	Domains covered
Teaches current best practice	1,3,4-7
Does not teach at an appropriate level	2,4,7,11,20
Teaches using sound educational principles	2,7,8,9,11,13,15,23,25
Makes the trainee feel at ease	2,7,17-19,21-24
Gives constructive feedback appropriately	8,9,12,13,14,16,23
Promotes team-working	26
Discourages reflection & insight	7,9,13,23-25
Assesses unfairly	8,10,16,24
Promotes patient-centred practise	27
Is a poor role-model	1-9,13,14,17-19,21-27