



Date of procedure								
Trainee name	Membership no. (eg. GMC/NMC)							
Trainer name	Membership			Membership no. GMC/NMC)	(eg.			
Outline of case								
Difficulty of case	Easy Moderate Complicated							
Please tick appropriate box								
Level of supervision	Maximal Significant		t	Minimal	Com	npetent Not		
Complete DOPS form by ticking box to indicate the appropriate level of supervision required for each item below. Constructive feedback is key to this tool assisting in skill development.	supervisionsupervisionSupervisorTraineeundertakes theundertakes tasksmajority of therequiringtasks/decisions &frequentdelivers constantsupervisor inputverbal promptsand verbalpromptsprompts		supervision Trainee undertakes tasks requiring occasional supervisor input and verbal prompts	for independent practice no supervision required		applicable		
		Pre-pro	ocedu	ire				
Indication								
Risk								
Confirms consent								
Preparation								
Equipment check								
Sedation (NA if General Anaesthetic)								
Monitoring								
Comments								
		Proc	edur	e				
Scope handling								
Tip control								
Air management								
Proactive problem solving								
Loop management								
Patient comfort (NA if General Anaesthetic)								
Pace and progress								
Visualisation					1			
Comments								
	N	lanageme	nt of	findings				
Recognition								
Management								
Complications								

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Level of supervisi	on	Maximal supervision	Significant supervision	Minin super		Competer for independ practice		Not applicable
		•	Post-proced	ure				
Report writing								
Management pla	n							
Comments								
		ENTS (e	endoscopic non-l	technic	al skills)			
Communication a	Ind							
teamwork								
Situation awaren	ess							
Leadership								
Judgement and d making	ecision							
Comments								
connicito								
		Learni	ng Objectives for	the ne	ext case			
The ol	bjectives sl		ne trainee's personal de			once DOPS is	comple	eted
Insertion								
Withdrawal								
ENTS								
Overall	Maxin	nal	Significant	N	/linimal		Com	petent for
Degree of	Super		Supervision		upervisio			pendent
Supervision		or undertakes prity of the	Trainee undertakes ta requiring frequent		ainee undert		prac	
required	tasks/de	cisions & delivers verbal prompts	supervisor input and verbal prompts	su	apervisor inp erbal prompt	ut and	no sup	pervision required
Please tick								
appropriate pox	1			1				

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DOPS form descriptors

	Pre Procedure
Indication	Assesses the appropriateness of the procedure and considers possible
	alternatives
Risk	 Assesses co-morbidity including drug history
assessment	 Assesses any procedure related risks relevant to patient
	Takes appropriate action to minimise any risks
Confirms	Confirms consent has been taken; consent may have taken during a clinic
Consent	appointment
	• Early in training the consent process should be witnessed by the trainer, once
	competent it is acceptable for the trainee to confirm that valid consent has been gained by another trained member of staff.
	 During the summative DOPS the process of obtaining consent should witnessed
	and assessed.
	 Complete and full explanation of the procedure including proportionate risks and
	consequences without any significant omissions and individualised to the
	patient/parent/carer
	Avoids the use of jargon
	Does not raise any concerns unduly
	Gives an opportunity for parent/carer/ patient to ask questions by adopting
	appropriate verbal and non-verbal behaviours
	Develops rapport with the patient
	Respects the parents'/patient's own views, concerns and perceptions
Preparation	 Ensures all appropriate pre-procedure checks are performed as per local policies (Checklist)
	 Ensures that all assisting staff are fully appraised of the current case
	• Ensures that all medications and accessories likely to be required for this case are
	available
Equipment	Ensures the available scope is appropriate for the current patient and indication
check	Ensures the endoscope is functioning normally before attempting insertion
Monitoring	Ensures appropriate monitoring of oxygen saturation and vital signs pre-
	procedure; this may be delegated to the anaesthetist if the procedure is
	performed under a general anaesthetic
	Ensures appropriate action taken if readings are sub-optimal
Sedation	Demonstrates awareness of clinical monitoring throughout procedure
Sedation	 If procedure performed under a general anaesthetic this section may be omitted (NA)
	 When indicated inserts and secures IV access and uses appropriate topical
	anaesthesia
	 Uses sedation and/or analgesic doses in keeping with current guidelines and in
	the context of the physiology of the patient
	 Drug doses checked and confirmed with the assisting staff
	Procedure
Scope	Exhibits good control of head and shaft of colonoscope at all times
handling	Angulation controls manipulated using the left hand during the procedure
	Demonstrates ability to use all scope functions (buttons/biopsy channel) whilst
	maintaining stable hold on colonoscope
-	Minimises external looping in shaft of instrument
Tip control	Integrated technique: Combines tip and torque steering to accurately control the tip
	of colonoscope and manoeuvre the tip in the correct direction.
	Individual components:
	Tip steering: Avoids unnecessary mucosal contact and maintains luminal view,

Formative DOPS_Paediatric colonoscopy

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	avoiding need for blind negotiation of flexures and 'slide-by' where possible Torque steering: Demonstrates controlled torque steering using right hand/fingers to rotate shaft of colonoscope Luminal awareness: Correctly identifies luminal direction using all available visual
	clues, and avoids red outs
Air	 Appropriate insufflation and suction of air to minimise over-distension of bowel while maintaining adequate views
management	
Pro-active	Anticipates challenges and problems (e.g. flexures and loops)
problem	Uses appropriate techniques and strategies to prevent problems and minimise
solving	difficulties and patient discomfort
	• Recognition: Early recognition of technical challenges and difficulties preventing
	progression (e.g. loops)
	• Management: Can articulate and demonstrate a logical approach to resolving
	technical challenges, including early change in strategy when progress not being
	made
Loop	Uses appropriate techniques (tip and torque steering, withdrawal, position
management	change) to minimise and prevent loop formation
	Early recognition of when loop is forming or has formed
	Understands and can articulate techniques for resolution of loops
	Resolves loops as soon as technically possible, to minimise any compromise to
	scope function
	Recognises when loop resolution not possible and safely inserts colonoscope with
	loop, with awareness and management of any associated patient discomfort (if
	not using general anaesthetic)
Pace and	Takes sufficient time to maximise mucosal views
progress	• Insertion of colonoscope speed adjusted to minimise looping, prevent problems
	and manage difficulties
	Able to complete both insertion and withdrawal at pace consistent with normal
	service lists, adjusted, depending on difficulty of procedure
	Extent of examination is appropriate to the indication
Patient	Conscious awareness of patient discomfort and potential causes at all times
comfort	• Applies logical strategy to minimise any potential or induced discomfort, including
	anticipation of problems and reducing patient anxiety
(Not	Able to utilise effective colonoscopy techniques to resolve the majority of pain-
Applicable	related problems without the need for increased analgesia
if General	Appropriate escalation of analgesic use if technical strategies unsuccessful in
Anaesthetic)	managing patient discomfort
Visualisation	Visually assess perineal/stomal area and ensures no obstruction or
visudiisatiON	 Visually assess perineal/stomal area and ensures no obstruction or contraindication to insertion of instrument by digital examination.
	 Well-judged and timely use of screen washes and water irrigation to ensure clear
	 wein-judged and timely use of screen wasnes and water imgation to ensure clear views
	 Utilises positional changes to maximise mucosal views
	 Ensures optimal luminal views throughout the examination
	Uses mucosal washing and suction of fluid to ensure optimal visualisation of mucocal particularly at potential blind spats (cascal pale, flowurgs, roots sigmaid)
	mucosa, particularly at potential blind spots (caecal pole, flexures, recto-sigmoid, and deptate line)
	and dentate line)
	Rectal retroflexion should be performed when appropriate. In cases of suspected network it is important to complete colonescenic overningtion with restal
	polyps it is important to complete colonoscopic examination with rectal
	retroversion, but it may not be required for IBD.
	Recognises and identifies landmarks of complete examination (appendix orifice,
	ileo-caecal valve, terminal ileum, tri-radiate fold or anastomosis/neo-terminal
	ileum)

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	Intubates the terminal ileum when appropriate
	• There is photo-documentation (or video) of significant findings and landmarks of
	completion
	Management of Findings
Pathology	Accurate determination of normal and abnormal findings
recognition	Appropriate use of mucosal enhancement techniques
Pathology	Uses biopsy forceps safely to take appropriate specimens as indicated by the
management	pathology and clinical context
-	Performs relevant therapy or interventions if appropriate in clinical context
	(includes taking no action)
	For polypectomy use DOPyS form
Complications	Ensures risk of complications is minimised
	Rapid recognition of complications both during and after the procedure
	Manages any complications appropriately and safely
	Post procedure
Report writing	Records a full and accurate description of procedure and findings
	• Extent of the procedure is recorded in the report and supported by image/video
	recording
	Uses appropriate endoscopy scoring systems
Management	Records an appropriate management plan (including medication, further
plan	investigation and follow-up)
	ENTS (endoscopic non-technical skills)
Communication	Maintains clear communication with nurses, anaesthetist and theatre staff
and teamwork	Ensures list runs efficiently by early communication with the team to ensure
	patients sent for appropriately (general anaesthetic lists in theatre)
	Gives and receives knowledge and information in a clear and timely fashion
	• Ensures that both the team and the endoscopist are working together, using the
	same core information and understand the 'big picture' of the case
	• Ensures that the patient is at the centre of the procedure, emphasising safety and
	comfort
	Clear communication of results and management plan with parent/ carer and
	patient
Situation	Ensure procedure is carried out with full respect for privacy and dignity
awareness	Maintains continuous evaluation of the patient's condition
	Ensures lack of distractions and maintains concentration, particularly during
	difficult situations
Loodorahin	Intra-procedural changes to scope set-up monitored and rechecked
Leadership	Provides emotional and cognitive support to team members by tailoring loadership and teaching style appropriately
	 leadership and teaching style appropriately Supports safety and quality by adhering to current protocols and codes of clinical
	 Adopts a calm and controlled demeanour when under pressure, utilising all
	resources to maintain control of the situation and taking responsibility for patient
	outcome
Judgement and	 Considers options and possible courses of action to solve an issue or problem,
decision making	 considers options and possible courses of action to solve an issue of problem, including assessment of risk and benefit
accision making	 Communicates decisions and actions to team members prior to implementation
	Reflects on issues and institutes changes to improve practice

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